S-1648.3			
D-1040.3			

## SUBSTITUTE SENATE BILL 5543

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State of Washington 57th Legislature 2001 Regular Session

By Senate Committee on Education (originally sponsored by Senators Kastama, McAuliffe, Eide, Regala, Rasmussen, Thibaudeau, Costa, Kohl-Welles and Winsley; by request of Governor Locke and Superintendent of Public Instruction)

READ FIRST TIME 02/21/01.

- AN ACT Relating to school safety; amending RCW 28A.305.130; and
- 2 adding a new section to chapter 28A.320 RCW.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 4 Sec. 1. RCW 28A.305.130 and 1997 c 13 s 5 are each amended to read 5 as follows:
- In addition to any other powers and duties as provided by law, the state board of education shall:
- 8 (1) Approve or disapprove the program of courses leading to 9 teacher, school administrator, and school specialized personnel
- 10 certification offered by all institutions of higher education within
- 11 the state which may be accredited and whose graduates may become
- 12 entitled to receive such certification.
- 13 (2) Conduct every five years a review of the program approval
- 14 standards, including the minimum standards for teachers,
- 15 administrators, and educational staff associates, to reflect research
- 16 findings and assure continued improvement of preparation programs for
- 17 teachers, administrators, and educational staff associates.
- 18 (3) Investigate the character of the work required to be performed
- 19 as a condition of entrance to and graduation from any institution of

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higher education in this state relative to such certification as provided for in subsection (1) above, and prepare a list of accredited institutions of higher education of this and other states whose 4 graduates may be awarded such certificates.

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- (4)(a) The state board of education shall adopt rules to allow a teacher certification candidate to fulfill, in part, teacher preparation program requirements through work experience as a classified teacher's aide in a public school or private school meeting the requirements of RCW 28A.195.010. The rules shall include, but are not limited to, limitations based upon the recency of the teacher preparation candidate's teacher aide work experience, and limitations based on the amount of work experience that may apply toward teacher preparation program requirements under this chapter.
- (b) The state board of education shall require that at the time of 14 15 the individual's enrollment in a teacher preparation program, the 16 supervising teacher and the building principal shall jointly provide to 17 the teacher preparation program of the higher education institution at which the teacher candidate is enrolled, a written assessment of the 18 19 performance of the teacher candidate. The assessment shall contain such information as determined by the state board of education and 20 shall include: Evidence that at least fifty percent of the candidate's 21 work as a classified teacher's aide was involved in instructional 22 activities with children under the supervision of a certificated 23 24 teacher and that the candidate worked a minimum of six hundred thirty 25 hours for one school year; the type of work performed by the candidate; 26 and a recommendation of whether the candidate's work experience as a 27 classified teacher's aide should be substituted for teacher preparation In compliance with such rules as may be 28 program requirements. 29 established by the state board of education under this section, the 30 teacher preparation programs of the higher education institution where 31 the candidate is enrolled shall make the final determination as to what teacher preparation program requirements may be fulfilled by teacher 32 33 aide work experience.
- 34 (5) Supervise the issuance of such certificates as provided for in 35 subsection (1) above and specify the types and kinds of certificates necessary for the several departments of the common schools by rule 36 ((or regulation)) in accordance with RCW 28A.410.010. 37
- (6) Accredit, subject to such accreditation standards 38 39 procedures as may be established by the state board of education, all

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schools that apply for accreditation, and approve, subject to the provisions of RCW 28A.195.010, private schools carrying out a program 2 for any or all of the grades kindergarten through twelve: PROVIDED, 3 4 That no private school may be approved that operates a kindergarten program only: PROVIDED FURTHER, That no public or private schools 5 shall be placed upon the list of accredited schools so long as secret 6 7 societies are knowingly allowed to exist among its students by school 8 officials: PROVIDED FURTHER, That the state board may elect to require 9 all or certain classifications of the public schools to conduct and participate in such preaccreditation examination and evaluation 10 processes as may now or hereafter be established by the board. 11

(7) Make rules ((and regulations)) governing the establishment in any existing nonhigh school district of any secondary program or any new grades in grades nine through twelve. Before any such program or any new grades are established the district must obtain prior approval of the state board.

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- 17 (8) Prepare such outline of study for the common schools as the 18 board shall deem necessary, and prescribe such rules for the general 19 government of the common schools, as shall seek to secure regularity of 20 attendance, prevent truancy, secure efficiency, and promote the true 21 interest of the common schools.
  - (9) Continuously reevaluate courses and adopt and enforce ((regulations)) rules within the common schools so as to meet the educational needs of students and articulate with the institutions of higher education and unify the work of the public school system.
- (10) Carry out board powers and duties relating to the organization and reorganization of school districts under <u>chapters 28A.315, 28A.323, and 28A.343</u> RCW ((<del>28A.315.010 through 28A.315.680 and 28A.315.900</del>)).
- 29 (11) By rule ((or regulation promulgated)) adopted upon the advice 30 of the chief of the Washington state patrol, through the director of 31 fire protection, provide for instruction of pupils in the ((public and)) private schools carrying out a K through 12 program, or any part 32 thereof, so that in case of sudden emergency they shall be able to 33 34 leave their particular school building in the shortest possible time or 35 take such other steps as the particular emergency demands, and without confusion or panic; such rules ((and regulations)) shall be published 36 37 and distributed to certificated personnel throughout the state whose duties shall include a familiarization therewith as well as the means 38 39 of implementation thereof at their particular school.

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- (12) By rule, following consultation with at least the emergency 1 management division of the state military department and the 2 superintendent of public instruction, provide for instruction of staff 3 4 and pupils in the public schools carrying out a K through 12 program, or any part thereof, so that in case of a sudden all-hazard emergency 5 they shall be able to leave their particular school building in the 6 7 shortest possible time or take such other steps as the particular all-8 hazard emergency demands, without confusion or panic. The rules shall 9 provide quidance on the development and implementation of all-hazard emergency management plans. The rules shall specify when school 10 districts shall complete their plans. The rules shall be published and 11 <u>distributed to school district officials who shall in turn distribute</u> 12 information about the plans to all employed staff in the district. 13
- 14 (13) Hear and decide appeals as otherwise provided by law.
- The state board of education is given the authority to promulgate information and rules dealing with the prevention of child abuse for purposes of curriculum use in the common schools.
- NEW SECTION. Sec. 2. A new section is added to chapter 28A.320 RCW to read as follows:
  - To the extent funds are appropriated, school districts shall require that schools develop a comprehensive safe school plan. A comprehensive safe school plan is a school-based plan that includes prevention, intervention, all-hazards and crisis response including the all-hazards emergency plan under RCW 28A.305.130, and postcrisis recovery components developed to ensure the maintenance of a safe learning environment for students and adults. Upon completion of the comprehensive safe school plans, and by December 1st of every year thereafter, school districts shall report to the superintendent of public instruction whether schools in its district have developed comprehensive safe school plans. The superintendent of public instruction shall annually report to the state board of education and the education committees of the house of representatives and senate on school districts' comprehensive safe school planning.

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